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Imagining Multilingual Schools Language In

Imagining Multilingual Schools: Language in Education and Globalization (Linguistic Diversity and Language Rights): Ofelia Garcia, Tove Skutnabb-Kangas, Maria E. Torres-Guzman: 9781853598944: Amazon.com: Books.

Imagining Multilingual Schools: Language in Education and ...

@inproceedings{Garca2006ImaginingMS, title={Imagining multilingual schools : language in education and glocalization}, author={Ofelia Garc{\i}a and Tove Skutnabb-Kangas and Mar{\i}a E. Torres-Guzm{\a}n}, year={2006} } I. Introduction 1. Weaving spaces and (de)constructing ways for multilingual ...

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Chapter 3: Imagining Multilingual Education in France: A Language and Cultural Awareness Project at Primary Level (Christine Hélot and Andrea Young) This chapter presents a language awareness project in a primary school in Alsace, France where, over three years, children aged 6 to 9 have been introduced to 18 languages and their associated cultures. The aims of the project were twofold - to legitimate the regional and immigration languages of some of the pupils in the eyes of all learners ...

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Imagining Multilingual Schools: Languages in Education and ...

Imagining multilingual education in France: A language and cultural awareness project at primary level - Christine Hélot (Institut Universitaire de Formation des Maîtres) and Andrea Young (Institut Universitaire de Formation de Maîtres)

Multilingual: Title Detail Imagining Multilingual Schools ...

Imagining Multilingual Education in France: A Language and Cultural Awareness Project at Primary level is by Christine Helot and Andrea Young. The authors have worked out an inclusive model through the 'Didenheim experience' of Language Awareness and teacher education through activities aimed to integrate languages and cultures based on learners' knowledge of languages.

Imagining Multilingual Schools by Jennifer Marie Bayer

Imagining Multilingual Schools: Languages in Education and Glocalization 9781853598944 | eBay. And yet, the book focuses on the school as a place of promise and resistance, having the potential to preserve, recover, and expand the world's linguistic diversity. The Introduction, written by the co-editors, identifies the conceptual threads that are developed throughout the Chapters.

Imagining Multilingual Schools: Languages in Education and ...

Imagining Multilingual Schools: Languages in Education and Glocalization (Linguistic Diversity and Language Rights) Paperback - 15 Jun. 2006. by Ofelia Garcia (Editor), Tove Skutnabb-Kangas (Editor), Maria E. Torres-Guzman (Editor) & 0 more. 4.0 out of 5 stars 1 rating. See all 4 formats and editions.

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Language and the Languages of France™.1 In 2003 a report entitled The Languages of France (Cerquiglini, 2003) was published which conceded that French was no longer the only recognised language of the Republic. Another example of the breach into the myth of monolingualism in France Imagining Multilingual Education in France 71 72

Imagining Multilingual Education in France: A Language and ...

This book, Imagining Multilingual Schools - Languages in Education and Glocalization, is edited by Ofelia Garcia, Tove Skutnabb-Kangas and Maria E. Torres-Guzman and published by Linguistic Diversity and Language Rights Multilingual Matters Ltd., Clevedon, 2006.

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Imagining Multilingual Schools : Ofelia Garcia : 9781853598951

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Five ways your school can support multilingualism - on ...

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